

North High

512 Cromer Avenue
North, SC 29112

Grades 6-12 High School

Enrollment 335 Students

Principal Sterling Harris 803-247-2541

Superintendent Melvin Smoak 803-534-5454

Board Chair Dr. Kalu Kalu 803-534-5454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	9	3	13

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 4 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Good	No
2004	Excellent	Excellent	No
2005	Excellent	Excellent	Yes
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	64.6	61.3	69.0	61.6	54.3	61.8
Passed 1 subtest	16.7	22.6	21.4	19.5	21.8	17.5
Passed no subtests	18.8	16.1	9.5	19.0	23.9	21.2

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	92.3%	86.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.8	3.1
Seniors who met the SAT/ACT requirement	2.8	3.2
Seniors who met the grade point average	50.0	34.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	51	147
Number of Diplomas	36	97
Rate	70.6%	69.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	56.0	68.8
English 1	41.3	51.2
Biology 1/Applied Biology 2	32.6	36.3
Physical Science	17.6	23.8
All Subjects	36.8	45.2

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	39	92.3	36	2.8	36	70.6	No
Gender							
Male	19	84.2	13	0.0	21	57.1	N/A
Female	20	100.0	23	4.3	28	82.1	N/A
Racial/Ethnic Group							
White	14	100.0	12	8.3	17	76.5	N/A
African American	25	88.0	23	0.0	30	70.0	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	1	0.0	2	50.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	37	97.3	35	2.9	46	78.3	N/A
Disabilities other than speech	N/A	N/A	1	0.0	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	39	92.3	36	2.8	51	70.6	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	39	92.3	36	0.0	51	70.6	N/A
Socio-Economic Status							
Subsidized meals	26	88.5	35	62.9	35	62.9	N/A
Full-pay meals	13	100.0	9	11.1	16	87.5	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	45	100.0	11.9	38.1	35.7	14.3	57.1	Yes	Yes
Gender									
Male	28	100.0	15.4	42.3	34.6	7.7	46.2	N/A	N/A
Female	17	100.0	6.3	31.3	37.5	25.0	75.0	N/A	N/A
Racial/Ethnic Group									
White	17	100.0	N/A	37.5	56.3	6.3	68.8	I/S	I/S
African American	27	100.0	16.0	40.0	24.0	20.0	52.0	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	35	100.0	12.5	34.4	43.8	9.4	59.4	N/A	N/A
Disabled	10	100.0	10.0	50.0	10.0	30.0	50.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	45	100.0	11.9	38.1	35.7	14.3	57.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	45	100.0	11.9	38.1	35.7	14.3	57.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	36	100.0	14.7	44.1	26.5	14.7	47.1	I/S	I/S
Full-pay meals	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	45	100.0	21.4	33.3	26.2	19.0	57.1	Yes	Yes
Gender									
Male	28	100.0	19.2	30.8	30.8	19.2	65.4	N/A	N/A
Female	17	100.0	25.0	37.5	18.8	18.8	43.8	N/A	N/A
Racial/Ethnic Group									
White	17	100.0	18.8	25.0	37.5	18.8	62.5	I/S	I/S
African American	27	100.0	20.0	40.0	20.0	20.0	56.0	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	35	100.0	18.8	37.5	34.4	9.4	56.3	N/A	N/A
Disabled	10	100.0	30.0	20.0	N/A	50.0	60.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	45	100.0	21.4	33.3	26.2	19.0	57.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	45	100.0	21.4	33.3	26.2	19.0	57.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	36	100.0	26.5	35.3	20.6	17.6	50.0	I/S	I/S
Full-pay meals	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 335)				
Retention rate	3.5%	Down from 6.0%	9.8%	7.0%
Attendance rate	94.4%	Up from 94.1%	94.9%	95.5%
Eligible for gifted and talented	1.9%	Up from 0.4%	3.5%	7.9%
With disabilities other than speech	17.7%	Up from 15.3%	15.5%	12.3%
Older than usual for grade	13.4%	Up from 12.6%	13.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 1.1%	2.2%	1.2%
Enrolled in AP/IB programs	0.0%	No change	5.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	2.8%		3.0%	10.2%
Annual dropout rate	6.5%	Up from 4.5%	3.2%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	3.6%	3.5%
Enrollment in career/technology center courses	47	Down from 74	282	448
Students participating in worked-based experiences	0.0%	No change	18.9%	24.2%
Career/technology students mastering core competencies	89.4%	Up from 87.7%	73.3%	80.0%
Career/technology completers placed	N/A	N/A	98.9%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 32)

Teachers with advanced degrees	53.1%	Down from 54.5%	49.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.5%	N/A	12.3%	9.6%
Teachers with emergency or provisional certificates	10.3%	Up from 6.9%	15.7%	9.9%
Teachers returning from previous year	79.8%	Down from 81.1%	81.8%	86.3%
Teacher attendance rate	95.0%	Up from 94.6%	95.0%	95.3%
Average teacher salary	\$44,168	Up 3.9%	\$41,032	\$42,943
Prof. development days/teacher	15.6 days	Up from 13.8 days	11.4 days	11.2 days

School

Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 19.1 to 1	22.2 to 1	25.7 to 1
Prime instructional time	87.3%	Down from 87.5%	87.6%	89.3%
Dollars spent per pupil*	\$8,237	Up 7.7%	\$8,237	\$6,792
Percent of expenditures for teacher salaries*	57.8%	Up from 57.7%	51.5%	55.3%
Percent of expenditures for instruction*	61.0%		59.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	98.8%	Up from 97.1%	88.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	5.6%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North High School serves the North area of Orangeburg County as a 6 - 12 middle/high school. The school is comprised of approximately 336 students. We have a student body that is very diverse in culture with 65% of the student body being African-American, 33% white and 2% of Hispanic heritage. The faculty is made up of dedicated educators who strive to provide all students with the opportunity to learn each day without regard to prior academic achievement. We are committed to the belief that every child can learn.

Proper preparation for higher education and careers is a goal of the school. The school encourages all students to prepare for post secondary education. We also help prepare students for vocational careers by providing instruction in partnership with the Orangeburg Consolidated School District Five's Technology Center. We have experienced a significant increase in the Palmetto Achievement Challenge Test (PACT) scores in both language arts/reading and mathematics. We were a recipient of the Palmetto Gold Award in 2002, 2004, 2005, and Palmetto Silver Award in 2003 for improvements in our test scores. In addition, we were recognized for a gain of over 156 points on our SAT average, resulting in a \$10,000 award from the State Department during 2003-2004. Most recently North Middle High School was selected as a 2006 Red Carpet School Award Winner and as a Palmetto Gold Showcase school for the 2006 school year.

North High School is a Learning Focused Project School where instruction each day incorporates best practices research. All teachers are trained to use the Learning Focused strategies as they teach. All students participate in the Accelerated Reader Program each day. Our students also use the Accelerated Math Program extensively at our school. We hope to increase our reading and math skills and test performance through these innovative programs. We plan to use additional funds in the upcoming years to make our school completely standards-based through extensive faculty staff development and training in content areas as well as teaching strategies. We believe in infusing technology into the curriculum to capture the interests of our students.

In addition to academic performance, students at North High School excel in extracurricular areas as well. Our varsity softball, girls' basketball, boys' basketball, and volleyball teams competed in the state playoffs. Our award-winning band had been a state finalist for five years. Our first community barbecue was attended by 250 parents, which truly represents a united commitment to excellence in education.

Sterling Harris, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	11	17
Percent satisfied with learning environment	88.9%	72.7%	81.3%
Percent satisfied with social and physical environment	96.3%	72.7%	70.6%
Percent satisfied with school-home relations	81.5%	90.9%	81.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.